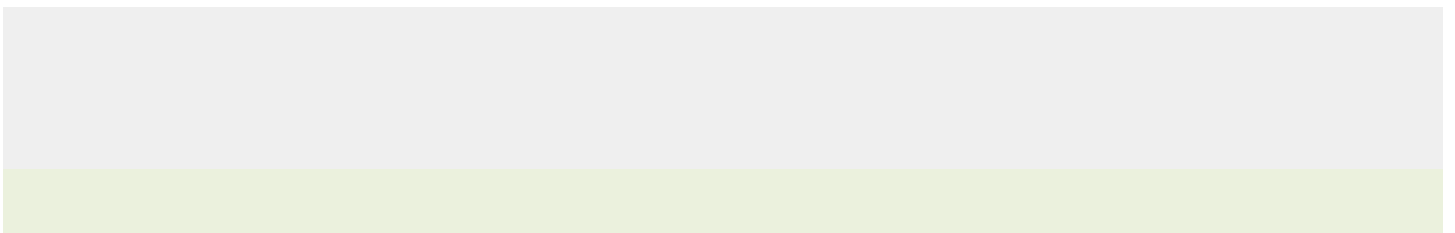
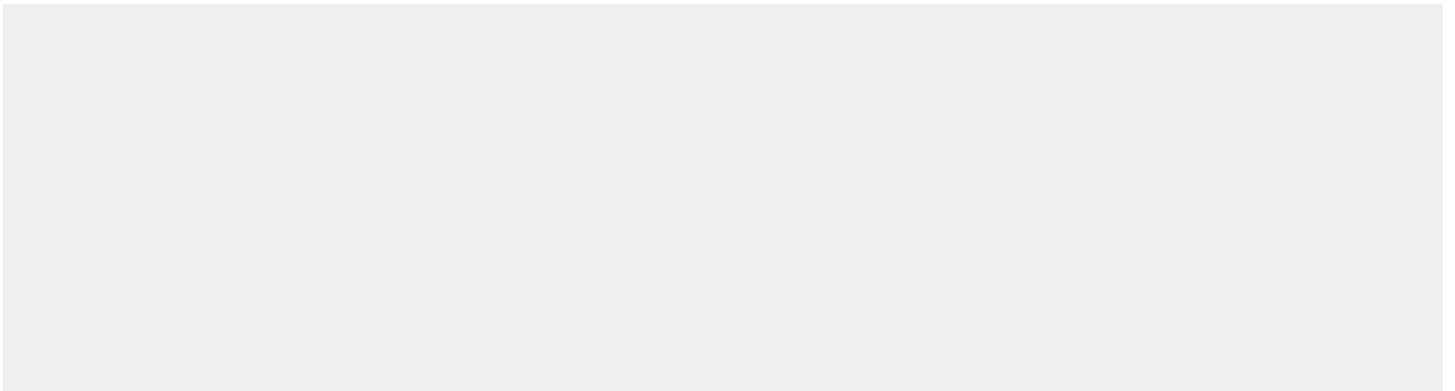
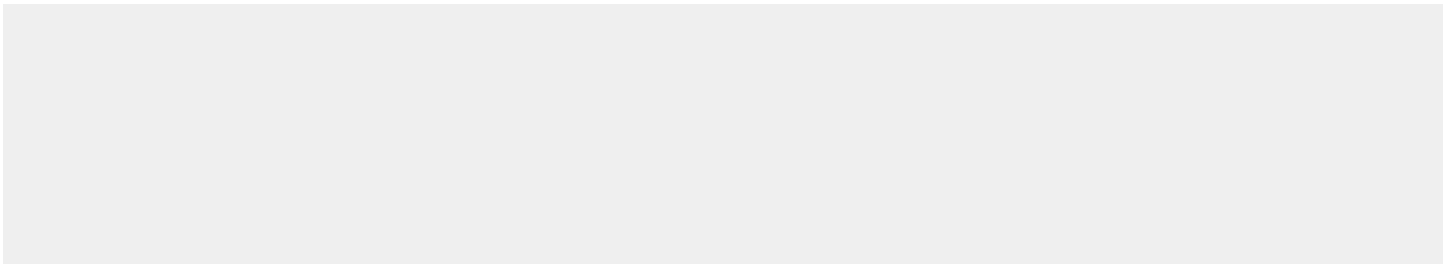
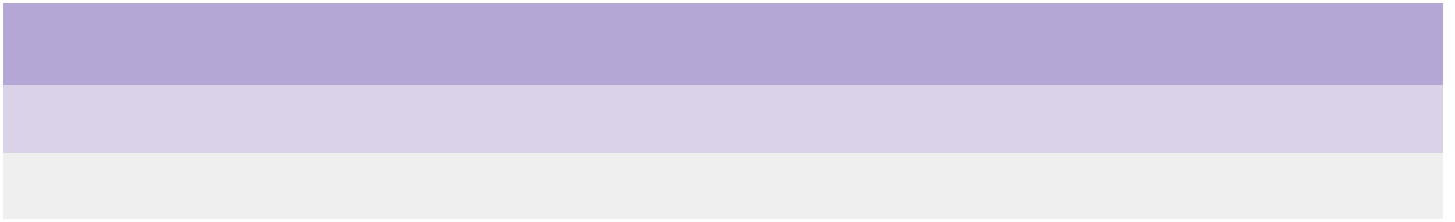


LEAs will use this planning template to describe their plan for addressing the academic and well-being needs of all students, including how they will meet [federal](#) and [state](#) requirements to address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities and [Louisiana Comeback Commitments](#).

Tae

(check all) gender, mi





Commitment:

[Redacted text]

[Redacted text]

---

[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

Other: Click or tap here to enter text.  
 Other: Click or tap here to enter text.

Key Investment:

(check all that apply)

- Vendor-provided summer learning programs
- Partner with organizations to provide summer learning programs
- Partner with vendors to specifically provide tutoring during summer programming
- Develop LEA direct-run summer learning program, staffed by LEA educators
- Other: Click or tap here to enter text.
- Other: Click or tap here to enter text.

Key Investment:

(check all that apply)

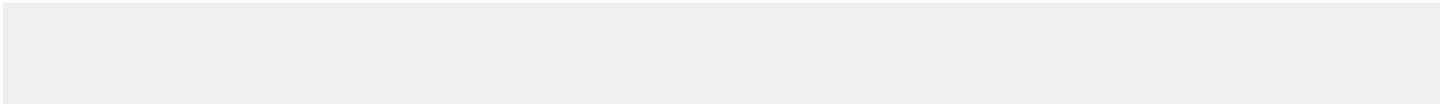
- Extended school day *(if implementing before/ after school programs separate from the school day, please use that category)*
- Extended school week
- Extended school year
- Other: Click or tap here to enter text.
- Other: Click or tap here to enter text.

Key Investment:

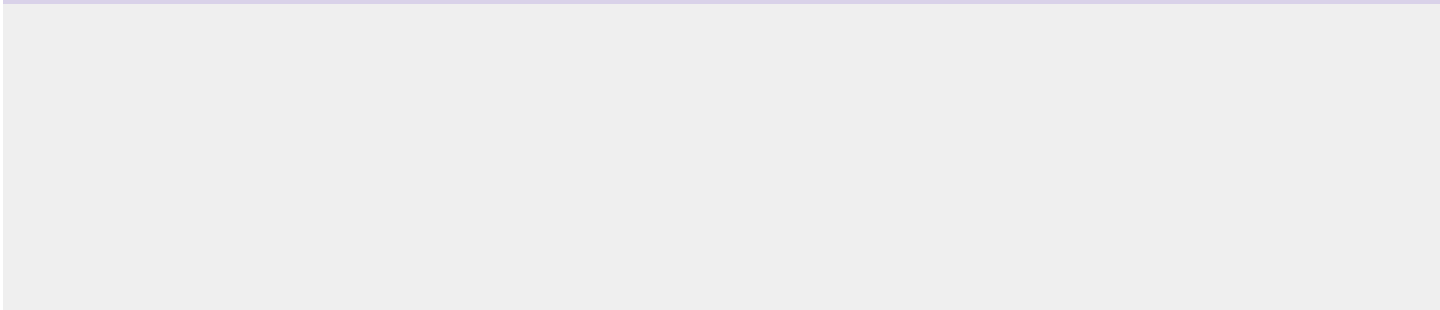
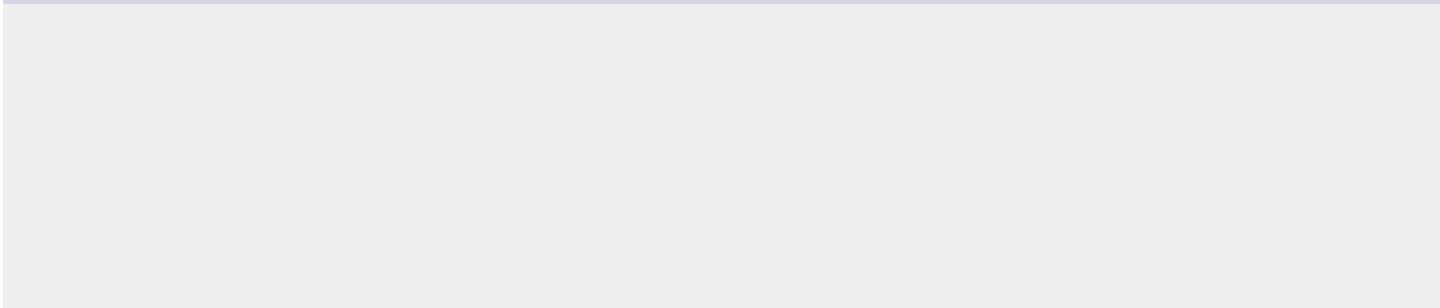
(check all that apply)

- Individual Graduation Plan (IGP)
- IGP Planning Partner
- Other: Click or tap here to enter text.
- Other: Click or tap here to enter text.

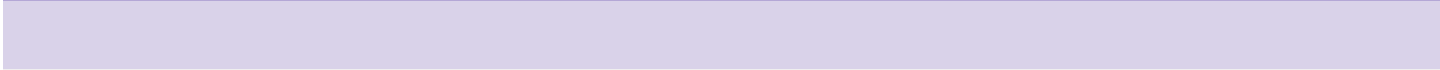




Commitment:

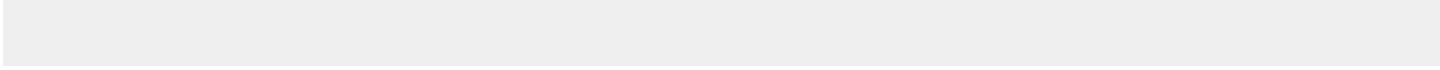
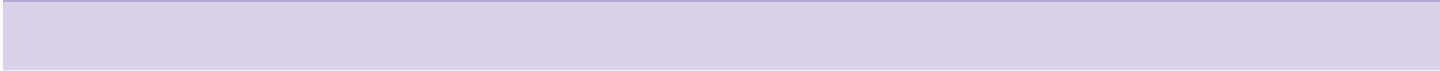
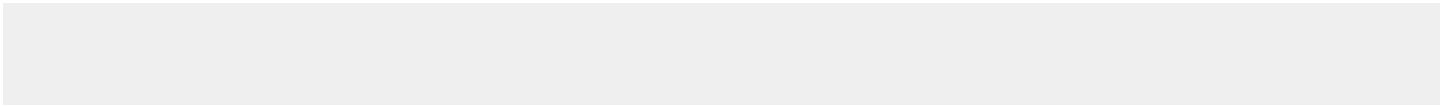
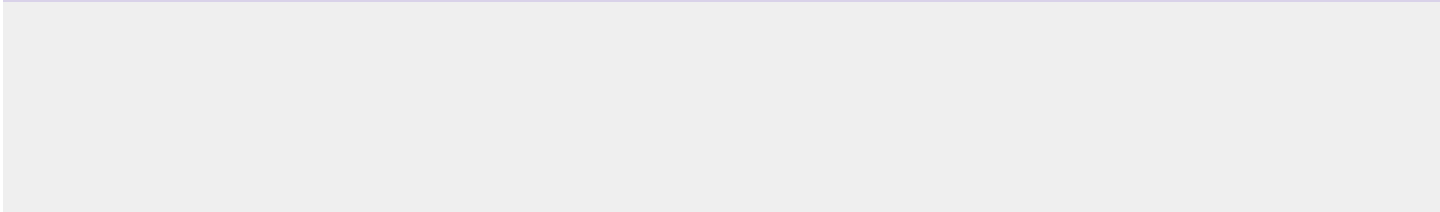


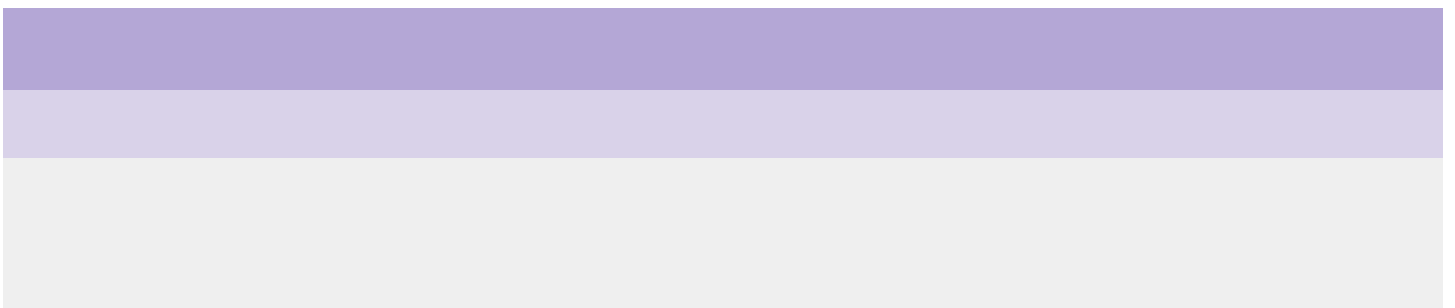
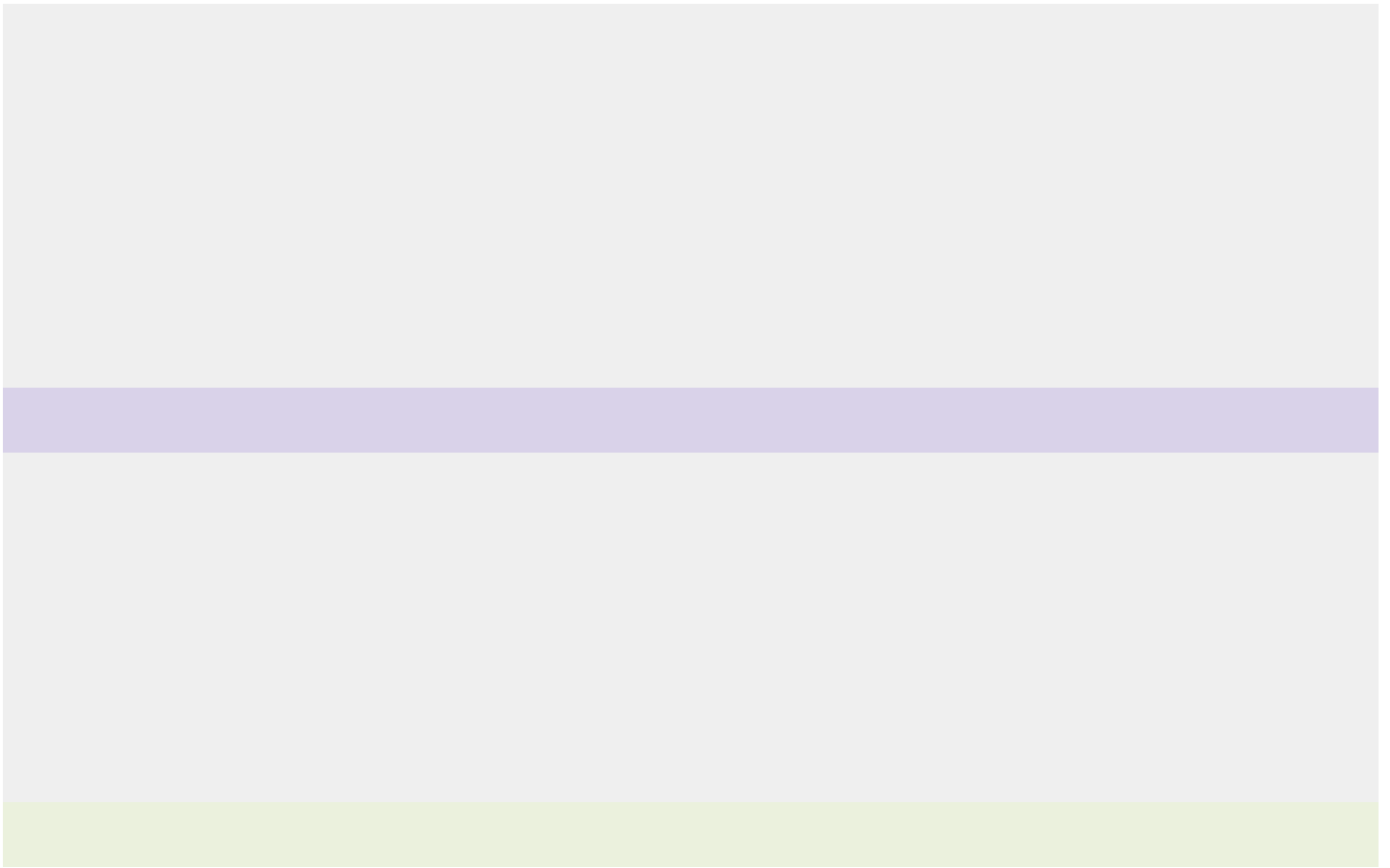




*(check all that apply)*

Ready Start Networks  
Fund Pre-K seats  
Other: Click or tap here to enter text.  
Other: Click or tap here to enter text.





Data storage

Staff upskilling in data literacy/science/analysis

Statistical programs or tools

data analysis

is